

## SCHOOL OF GRADUATE STUDIES

352 Lafayette Street, Salem, MA 01970-5353

978.542.6323  
salemstate.edu/graduate  
graduate@salemstate.edu

### Faculty Publications List 2015

#### **Alves, Brian (Art + Design)**

Alves, B. (Artist). (2015, November 16-December 19). Alternate states of being [Solo art exhibition]. Haverhill, MA: Linda Hummel-Shea ArtSpace Gallery, Northern Essex Community College.

#### **Aparicio, Carlos (Psychology)**

Aparicio, C. F. (2015). Comparing models of intertemporal choice: Fitting data from the Lewis and Fischer 344 rats. *Conductual: International Journal of Interbehaviorism and Behavior Analysis*, 3(2), 82-110. Retrieved from: <http://conductual.com/content/comparing-models-intertemporal-choice-fitting-data-lewis-and-fischer-344-rats>.

Aparicio, C. F., Elcoro, M., & Alonso-Álvarez, B. (2015). A long-term study of the impulsive choices of Lewis and Fischer 344 rats. *Learning and Behavior*, 43(3), 251-271. <http://dx.doi.org/10.3758/s13420-015-0177-y>

#### **Aruda, Mary (Nursing)**

Aruda, M., Griffin, V., Schartz, K., & Geist, M. (2015). Evolving role of pediatric nurse practitioners. *Journal of the American Association of Nurse Practitioners*. <http://dx.doi.org/10.1002/2327-6924.12289>

#### **Bandyopadhyay, Jayanti (Accounting)**

Bandyopadhyay J., & Jain, A. (2015). Profit from a not-for-profit theatre company. *The Case Centre*. Retrieved from <http://www.thecasecentre.org/educators/course/viewCourseAsSelector?id=262>.

Hall, L., & Bandyopadhyay, J. (2015). Trends in the motion picture industry provide opportunities and challenges for accountants: Tax credits, crowd funding, and global partnerships. *Competition Forum*, 13(1), 163-168.

Hall, L., Bandyopadhyay J., & McNamara, S. (2015). Coffee, costs, and competition: A case exercise for managerial accounting. *The Case Journal*, 11(1), 95-112. <http://dx.doi.org/10.1108/TCJ-05-2014-0036>

#### **Blood, Elizabeth (World Languages and Cultures)**

Blood, E., & Morrisette, J. V. (2015). *Je me souviens: Histoire, culture et littérature du Québec francophone*. Washington, DC: GUP.

#### **Breitborde, Mary-Lou (Secondary and Higher Education)**

Breitborde, M-L. (2015). [Invited review of the book *Penn Center: A history preserved* by O.V. Burton & W. Cross, 2014]. *South Carolina Historical Magazine*, 116(2), 144-146.

- Breithorde, M.-L., & Kolodny, K. (2015). Massachusetts state normal schools: Improving popular education through the 'peculiar art of teaching.' Editor's Choice, *Historical Journal of Massachusetts*, 43(1), 2-11.
- Brown, Jason (Biology)**
- Brown, J. M., Cochran, D. A., Craig, B., Kubo, T., & Witman, G. B. (2015). Assembly of IFT trains at the ciliary base depends on IFT4. *Current Biology*, 25(12), 1583-1593. <http://dx.doi.org/10.1016/j.cub.2015.04.060>
- Carducci, Rozana (Higher Education in Student Affairs)**
- Paque, P. A., & Carducci, R. (2015). Critical advocacy perspectives on organization in higher education. In M. B. Paulson (Ed.), *Higher Education: Handbook of Theory and Research*, 29(30), 275-333.
- Carey, Kevin (English)**
- Carey, K. (2015). Chicago and wishing well. *Chagrin River Review*, 7, Fall.
- Carey, K. (2015). The weird kid. *Comotation Press*, VII(IV).
- Carey, K. (2015). Witness. *South 85 Journal*, Fall/Winter.
- Carey, K. (2015, August). Looking at an old man in the Pleasant St Tea Room. In A. P. Owens (Ed.), *Getting Old Anthology* (75-76). KY: KY Story.
- Carey, K. (2015, December). Get thee to a nunnery. *Abington Literary Journal*, 83.
- Carey, K. (2015, December 25-27). Transference [Short film]. Maharashtra, India: 5<sup>th</sup> Annual Pune Film Festival.
- Carey, K. (2015, February). Transference [Short film]. Beverly, MA: Improbable Poetry Tour, Cabot Theatre.
- Carey, K. (2015, February 26-27). Lucky day [Short play]. Beverly, MA: Endicott College One Act Play Festival.
- Carey, K. (2015, January 31). By accident [Short play]. Newburyport, MA: The New Works Festival, Fritchouse Theatre.
- Carlson, Joanne (Nursing)**
- Carlson, J. S. (2015). Factors influencing retention among part-time clinical nursing faculty. *Nursing Education Perspectives*, 36(1), 42-45.
- Carlson, J. S. (2015). Orientation, evaluation, and integration of part-time nursing faculty. *International Journal of Nursing Education Scholarship*, 12(1), 1-8.
- Chapman-Adisho, Annette (History)**
- Chapman-Adisho, A. (2015). Catholicism at the crossroads of Enlightenment and Revolution [Review of two books]. *New Perspectives on the Eighteenth Century*, 12(1), 81-84.
- Charner-Laird, Meggin (Childhood Education and Care)**
- Charner-Laird, M., Dobbs, C. L., & Ippolito, J. (2015, April). *Teacher leaders: Bringing an inquiry focus to professional learning community conversations*. Paper presented at annual meeting of the American Educational Research Association, Chicago, IL.
- Charner-Laird, M., & Szczesniak, S. A. (2015, April). *Teacher leadership: A missed opportunity in one school's turnaround process?* Paper presented at annual meeting of the American Educational Research Association, Chicago, IL.
- Dobbs, C. L., Ippolito, J., & Charner-Laird, M. (2015, April). *Scaling up professional learning: Technical expectations and adaptive challenges*. Paper presented at annual meeting of the American Educational Research Association, Chicago, IL.
- Kraff, M. A., Pappay, J. P., Charner-Laird, M., Johnson, S. M., Ng, M., & Reinhorn, S. (2015). Educating amidst uncertainty: The organizational supports teachers need to serve students in high-poverty, urban schools. *Educational Administration Quarterly*, 51(5), 753-790.
- Nehring, J. H., Szczesniak, S. A., & Charner-Laird, M. (2015, April). *Demand for test performance and 21st-century learning: Schools in Massachusetts respond, follow-up study*. Paper presented at annual meeting of the American Educational Research Association, Chicago, IL.
- Chenaule, Tiffany (Sociology)**
- Chenaule, T. G. (2015). *The unseen politics of public housing: Resident councils, community, and change*. Lanham, MD: Lexington Books/Rowman & Littlefield.
- Jackman, J., Chenaule, T. G., & Winkler, J. (2015). Bringing organizations back in: Perspectives on service learning, community partnership, and democratic thinking in a voter engagement project. *Partnerships: A Journal of Service Learning and Community Engagement*, 6(1), 77-99.
- Coleman, Linda Jane (Marketing and Decision Sciences)**
- Coleman, L. J. & Cole, L. (2015, November). *Social media in emerging markets*. Paper presented at annual Society of Marketing Advances (SMA) Conference, Atlanta, GA.
- Coleman, L. J., Cole, L. E., Gu, J., & Chandler, K. (2015). Bridging the gap between Facebook and business. *Competition Forum*, 13(1-2).
- Coleman, L. J., Shah, N., & Jain, S. (2015). The impact of demographic characteristics on awareness and usage of support groups. *Health Marketing Quarterly*, 32-33.
- Isusert, M. & Coleman, L. J. (2015, June). *Embedded librarianship: Librarian and faculty perspectives*. Paper presented at annual Special Libraries Association (SLA) Conference, Boston, MA.
- Damon-Bach, Lucinda (English)**
- Damon-Bach, L. L. (2015). Inspiration or competition? Catherine Sedgwick's influence on Nathaniel Hawthorne. *Nathaniel Hawthorne Review*, 41(1), 1-32, Spring.
- Daniell, Robert (Management)**
- Line, N. D., Hanks, L., Miao, L., & Daniell, R. B. (2015). Understanding perceptions of e-cigarette use in shared consumption spaces: A schema congruity perspective. *Cornell Hospitality Quarterly*. <http://dx.doi.org/10.1177/193896515621619>
- DeFelippo, Anne (Nursing)**
- DeFelippo, A. M., & Giles, D. E. (2015). Mid-career faculty and high levels of community engagement: Intentional reshaping of meaningful careers. *International Journal of Research on Service-Learning and Community Engagement*, 3(1). Retrieved from <http://journals.sfu.ca/iaasce/index.php/journal/article/view/133>
- Doll, Kristine (World Languages and Cultures)**
- Boyer, A. (2015). English hours (K. Doll, Trans.). In G. J. Urban (Ed.), *London's Rivers* (18). Alicante, Spain: University of Alicante.

- Bower, A. (2015). Long distance call (K. Doll, Trans.). *Blue Gum*, 2, 59-63. Retrieved from [http://www.ub.edu/dpfisa/Blue\\_Gum/BlueGum\\_Vol2/BlueGumVOL2.html](http://www.ub.edu/dpfisa/Blue_Gum/BlueGum_Vol2/BlueGumVOL2.html)
- Bower, A. (2015). Paradise lost (K. Doll, Trans.). *Blue Gum*, 2, 59-63. Retrieved from [http://www.ub.edu/dpfisa/Blue\\_Gum/BlueGum\\_Vol2/BlueGumVOL2.html](http://www.ub.edu/dpfisa/Blue_Gum/BlueGum_Vol2/BlueGumVOL2.html)
- Bower, A. (2015). Sirocco (K. Doll, Trans.). *Blue Gum*, 2, 59-63. Retrieved from [http://www.ub.edu/dpfisa/Blue\\_Gum/BlueGum\\_Vol2/BlueGumVOL2.html](http://www.ub.edu/dpfisa/Blue_Gum/BlueGum_Vol2/BlueGumVOL2.html)
- Doll, K. (2015). My father's birds. In J. Digby & H. A. Bai (Eds.), *Bird Poems: East and West* (52). New York: The Feral Press.
- Doll, K. (2015). My friends (R. S. Rhee, Trans.). In Y.H. Cho (Ed.), *Anthology of Korean Expatriate Literature*, 19 (12). Seoul, South Korea: Yoon Ho Choo.
- Doll, K. (2015). Six Catalan poets (K. Doll, Trans.). In K. Doll (Ed.), *The Seventh Quarry Spanish Poetry Magazine*, Summer/Fall.
- Everet, Sophia (Psychology)**
- Williams, J. D., Henderson, G. R., Everett, S. R., & Hakstian, A.-M. (2015). Racial discrimination in retail settings: A liberation psychology perspective. In M. Bay & A. Fabian (Eds.), *Race and Retail: Consumption across the Color Line*, pp. 263-277. New Brunswick, NJ: Rutgers University Press.
- Fauske, Christopher (Communications)**
- Fauske, C. (2015). Shaquille O'Neal – the real deal? *The Nighthatchman*, 12(Winter), 36-40.
- Fauske, C. (2015). Telescopes, microscopes and the problem of evil. *Religion in the Age of Enlightenment*, 5, 25-54.
- Gallo, Ann Marie (Sport and Movement Science)**
- Gallo, A. M., Sheehy, D., Bohler, H., & Richardson, K. (2015). "We've got next" - PETE faculty's role in promoting professional learning. *Journal of Teaching in Physical Education*, 86(2), 29-33.
- Sheehy, D. A., Bohler, H. R., Richardson, K., & Gallo, A. M. (2015). Professional learning community: Thriving while facing the challenges of faculty life together. *Transformative Dialogues: Teaching & Learning Journal*, 8(1), 1-13. Retrieved from [http://www.kpu.ca/sites/default/files/Transformative%20Dialogues/TD.8.1.7\\_Sheehy\\_et\\_al\\_Professional\\_Learning\\_Community.pdf](http://www.kpu.ca/sites/default/files/Transformative%20Dialogues/TD.8.1.7_Sheehy_et_al_Professional_Learning_Community.pdf)
- Goodof, David (Management)**
- Goodof, D., & Christensen, A. (2015). Misclassification of employees: Costs and solutions. *Business Law Review*, 35, 48.
- Gow, David (Psychology)**
- Gow, D. W., & Olson, B. B. (2015). Lexical mediation of phonotactic frequency effects on spoken word recognition: A Granger causality analysis of MRI-constrained MEG/EEG data. *Journal of Memory and Language*, 82, 41-55. <http://dx.doi.org/10.1016/j.jml.2015.03.004>
- Gow, D. W., & Olson, B. B. (2015). Sentential influences on acoustic-phonetic processing: A Granger causality analysis of multimodal imaging data. *Language, Cognition and Neuroscience*. <http://dx.doi.org/10.1080/23273798.2015.1029498>
- Hains, Rebecca (Communications)**
- Forman-Brunell, M., & Hains, R. C. (Eds.). (2015). *Princess cultures: Mediating girls' imaginations and identities*. New York, NY: Peter Lang.

- Hains, R. C. (2015). If I were a Belle: Performer's negotiations of feminism, gender, and race in princess culture. In M. Forman-Brunell and R. C. Hains (Eds.), *Princess cultures: Mediating girls' identities and imaginations* (pp. 209-233). New York, NY: Peter Lang.
- Hains, R. C. (2015, August 13). Target will stop labeling toys for boys or girls. Good. *The Washington Post*.
- Hains, R. C. (2015, February 7). "F-Bombs for Feminism": A viral video exploiting girls, not empowering them. *The Christian Science Monitor*.
- Hains, R. C. (2015, February 7). Princess Awesome dresses show a tipping point for parents. *The Christian Science Monitor*.
- Hains, R. C. (2015, February 26). *Girl culture, empowerment, and consumerism: From girl power to princess culture*. Lecture presented at Laura C. Harris Symposium, Denison University, Granville, OH.
- Hains, R. C. (2015, February 27). The problem with separate toys for girls and boys. *The Boston Globe Magazine*.
- Hains, R. C. (2015, November 17). Princess Leia is a general now. But why isn't she in more toy stores? *The Washington Post*.
- Hains, R. C. (2015, November 17). Why boys should play with dolls. *The Boston Globe Magazine*.
- Hakstian, Anne-Marie (Business)**
- Williams, J. D., Henderson, G. R., Everett, S. R., & Hakstian, A.-M. (2015). Racial discrimination in retail settings: A liberation psychology perspective. In M. Bay & A. Fabian (Eds.), *Race and Retail: Consumption across the Color Line* (263-277). New Brunswick, NJ: Rutgers University Press.
- Howerton-Orcutt, Amanda (Criminal Justice)**
- Byrge, R., Howerton-Orcutt, A., Owens, C. V., & Campbell, J. (2015). Pathways to suicide attempts among male offenders: The role of agency. *Sociology of Health & Illness* (37)6, 936-951. <http://dx.doi.org/10.1111/1467-9566.12259>
- Van Gundy, K. T., Howerton-Orcutt, A., & Mills, M. L. (2015). Race, coping style, and substance use disorder among non-Hispanic African American and white young adults in South Florida. *Substance Use & Misuse* (50)11, 1459-1469. <http://dx.doi.org/10.3109/10826084.2015.1018544>
- Hudson, Christopher (Social Work)**
- Hudson, C. (2015, April). Modernization of NASW. *NASW FOCUS*, President's Column.
- Hudson, C. (2015, February). Police shootings: Where do we go from here? *NASW FOCUS*, President's Column.
- Hudson, C. (2015, June). Leadership in social work. *NASW FOCUS*, President's Column.
- Hudson, C. (2015, November). A call to action: To enhance consumer protection and transparency by upgrading our licensing law. *National Association of Social Workers (NASW) FOCUS*, President's Column.
- Hudson, C. (2015, September). Change. *NASW FOCUS*, President's Column.
- Hudson, C. G. (2015). Churning in the human services: Nefarious practice or policy of creative destruction? *New England Journal of Public Policy* 27(1), Article 6.
- Ippolito, Jacy (Secondary and Higher Education)**
- Fahy, K., & Ippolito, J. (2015). Variations on a theme: As needs change, new models of critical friends groups emerge. *JSD: Journal of Staff Development*, 36(4), 48-52.

Jacobs, V. A., & Ippolito, J. (2015). Improving comprehension of informational texts in the secondary classroom. In S. R. Paris, & K. Headley (Eds.), *Comprehension instruction: Research-based best practices* (3rd ed.) (pp. 278-292). New York: Guilford Press.

Pomerantz, E., & Ippolito, J. (2015). Power tools for talking: Custom protocols enrich coaching conversations. *JSD: Journal of Staff Development*, 36(1), 40-43.

#### **Jackman, Jennifer (Political Science)**

Jackman, J. (2015). Endangered species, habitat protection, and politics. In T.G. Jelen, M.J. Rozell, & M. Shally-Jensen (Eds.), *American political culture: An encyclopedia, volume 1* (pp. 367-373). Santa Barbara, CA: ABC-CLIO.

Jackman, J., Chenuat, T. G., & Winkler, J. (2015). Bringing organizations back in: Perspectives on service learning, community partnership, and democratic thinking in a voter engagement project. *Partnerships: A Journal of Service Learning and Community Engagement*, 6(1), 77-99.

Jackman, J., & Rubberg, A. (2015). Shifts in attitudes toward coyotes on the urbanized East Coast: The Cape Cod experience, 2005-2012. *Human Dimensions of Wildlife*, 20(4), 333-348.

#### **Jaros, Michael (English)**

Jaros, M. P. (2015). Spectres of Connolly: *The Non-Stop Connolly Show* reconsidered. In S. O. Gorman and C. McIvor (Eds.), *Devised performance in Irish theatre: Histories and contemporary practice* (pp. 33-46). Dublin, Ireland: Carysfort Press.

#### **Kelly, Paul (Biology)**

Young, S. S., & Kelly, P. (2015, June – 2016, March). Macro or micro? [Exhibit]. Boston, MA: Museum of Science.

Young, S. S., & Kelly, P. (2015, November). Macro or micro? [Exhibit]. Tehran, Iran: Tehran University.

Young, S. S., & Kelly, P. (2015, October – 2015, December). Macro or micro? [Exhibit]. New Haven, CT: Kroon Hall Gallery, Yale University.

#### **Kitanov, Severin V. (Philosophy)**

Kitanov, S. V. (2015). John Mair on beatific enjoyment: New wine in old wineskins. In J. T. Slotemaker & J. C. Wirt (Eds.), *A companion to the theology of John Mair* (pp. 141-174). Leiden, the Netherlands: E.J. Brill.

Kitanov, S. V. (2015). The concept of beatific enjoyment (fruitio beatifica) in the sentences commentaries of some Pre-Reformation Erfurt theologians. In P. W. Rosemann (Ed.), *Medieval commentaries on the sentences of Peter Lombard* (Vol. 3) (pp. 315-369). Leiden, the Netherlands: E.J. Brill.

Kitanov, S. V., Slotemaker, J. T., & Wirt, J. C. (2015). John Major's (Mair's) commentary on the sentences of Peter Lombard: Scholastic philosophy and theology in the early sixteenth century. In P. W. Rosemann (Ed.), *Medieval commentaries on the sentences of Peter Lombard* (Vol. 3) (pp. 369-415). Leiden, the Netherlands: E.J. Brill.

#### **Leger, Robin (Nursing)**

Delis, P. C., Leger, R. R., Longton, F., & Chandler, D. L. (2015). Camp hope: Integrating tai chi and humanbecoming in a camp for children. *Nursing Science Quarterly*, 28(4), 322-324.

Leger, R. R., & Delis, P. C. (2015, July). *A summer camp enrichment program for health promotion for at risk 6-12-year olds*. Paper presented at Sigma Theta Tau International's 26th International Nursing Research Congress, San Juan, Puerto Rico.

Swanson, B. T., & Leger, R. R. (2015). Physical therapy following anterior cervical discectomy and fusion: A study of current clinical practice and therapist beliefs. *International Journal of Physiotherapy*, 2(2), 399-406.

#### **Leong, Pamela (Sociology)**

Leong, P. (2015). American graffiti: Deconstructing gendered communication patterns in bathroom stalls. *Gender, Place, and Culture: A Journal of Feminist Geography*. <http://dx.doi.org/10.1080/0965369X.2014.991705>

Leong, P. (2015). Coming to America: Assessing the patterns of acculturation, friendship formation, and the academic experience of international students at a U.S. college. *Journal of International Students*, 5(4), 459-474.

Leong, P. (2015). *Religion, flesh, and blood: The convergence of HIV/AIDS, black sexual expression, and therapeutic religion*. Lanham, MD: Lexington Books/Rowman & Littlefield.

#### **Lindholm, Jeannette (English)**

Lindholm, J. (Written). (2015). Unexpected and mysterious. Choral anthem. Music by Calvin Hampton, arr. by John Ferguson. Chicago: GIA Publications.

Lindholm, J. (Written). (2015, December 3-6). *Unexpected and mysterious*. Live choral performance at St. Olaf Christmas Festival, Northfield, MN.

Lindholm, J. (Written). (2015, December 12-13). *Annunciation*. Live reading of choral anthem text at National Lutheran Choir Christmas Festival, Minneapolis, MN.

#### **Manyanga, Fidelis (Biochemistry & Chemistry)**

Hoang, H., Manyanga, F., Morakinyo, M. K., Pinkert, V., Sarwary, E., Fish, D. J., Brewood, G. P., & Benght, A. S. (2015). Effects of selective biotinylation on the thermodynamic stability of human serum albumin. *Journal of Biophysical Chemistry*. <http://dx.doi.org/10.4236/jbpc.2016.71002>

Manyanga, F. (2015, August). *Alternative interpretation of the "nucleation" complex in DNA primer-probe hybridization based reactions*. Paper presented at 250th American Chemical Society (ACS) National Conference, Boston, MA. Retrieved from [http://www.acs.org/content/dam/acsorg/meetings/fall-2015/program/acs\\_boston\\_final\\_program.pdf](http://www.acs.org/content/dam/acsorg/meetings/fall-2015/program/acs_boston_final_program.pdf)

#### **McLyman, Meghan (Music and Dance)**

McLyman, M. (Choreographer). (2015, November 9). Growing pains [Live dance performance]. Worcester, MA: College of the Holy Cross.

McLyman, M. (Choreographer). (2015, October 26). Growing pains [Live dance performance]. Salem, MA: Salem State University.

McLyman, M. (Choreographer). (2015, October 23-24). Growing pains [Live dance performance]. Cambridge, MA: The Dance Complex.

McLyman, M. (Choreographer). (2015, July 16). Growing pains [Live dance performance]. Franklin, MA: Somatos Dance Conference, Dean College

McLyman, M. (Choreographer). (2015, June 13). Growing pains [Live dance performance]. Roanoke, VA: Hollins University Alumni Concert.

McLyman, M. (Choreographer). (2015, May 9). Growing pains [Live dance performance]. Cambridge, MA: Ten Tiny Dances, the Dance Complex.

#### **Meitovich, Gavriel (Management)**

Meitovich, G., & Gu, J. (2015). Empirical and theoretical validity of Hersey-Blanchard's contingency model: A critical analysis. *Journal of Applied Management and Entrepreneurship*, 20(3), 56-74. <http://dx.doi.org/10.5774/JGLEAF.3709.2015.ju.00002>.

Meitovich, G. (2015). Normative and descriptive aspects of management education: Differentiation and integration. *Journal of Educational Issues*, 10(1), 97-113. <http://dx.doi.org/10.5296/jei.v11i1.7395>.

Meitovich, G., & Pham, V. (2015, November). *Martian theory of value and surplus value: The issue of internal validity*. Paper presented at Northeast Business and Economics Association, New York, NY.

#### **Metchik, Eric (Criminal Justice)**

Metchik, E. (2015). Biometric identification systems. In A. E. Seddon-O'Reilly & A. D. Pass (Eds.), *Forensic Science* (2nd ed.). New York: Grey House Publishing.

Metchik, E. (2015). Closed-circuit television surveillance. In A. E. Seddon-O'Reilly & A. D. Pass (Eds.), *Forensic Science* (2nd ed.). New York: Grey House Publishing.

Metchik, E. (2015). Megan's Law. In A. E. Seddon-O'Reilly & A. D. Pass (Eds.), *Forensic Science* (2nd ed.). New York: Grey House Publishing.

Metchik, E. (2015). Police psychology. In A. E. Seddon-O'Reilly & A. D. Pass (Eds.), *Forensic Science* (2nd ed.). New York: Grey House Publishing.

#### **Miller, Patrice (Psychology)**

Miller, P. M., Commons, M. L., Li, E. Y., Golino, H. F., Commons-Miller, L. A. H., & Tlaldhar, C. T. (2015). Stage of pricing strategy predicts earnings: a study of informal economies. *Behavioral Developmental Bulletin*, 20(1).

DiBiasi, R., & Miller, P. M. (2015). Self-perceived peer acceptance in preschoolers of differing economic and cultural backgrounds. *Journal of Genetic Psychology*, 176(3-4), 139-155.

#### **Mirick, Rebecca (Social Work)**

Davis, A., & Mirick, R. G. (2015). MSW students' perceptions of relevance and application of statistics: Implications for field education. *Journal of Teaching in Social Work*, 35(3), 317-336.

Mirick, R. G. (2015). Reflections on a collaborative group approach with evening students. *Journal of Baccalaureate Social Work*, 20(1), 89-99.

Mirick, R., & Davis, A. (2015). A clinician in the classroom: Using a reflective practice paradigm to learn to teach. *Journal of Reflective Practice*, 16(2), 182-194.

Mirick, R. G., McGauley, J., Bridges, J., & Berkowitz, L. (2015). Continuing education on suicide assessment and crisis intervention: What can we learn about the needs of mental health professionals in community practice? *Community Mental Health Journal*, 1-10.

#### **Morrison, Dane (History)**

Morrison, D., & Schultz, N. L. (Eds.) (2015). *Salem: Place, myth, and memory* (2<sup>nd</sup> Ed.). Lebanon, NH: University Press of New England.

#### **Mulnix, Michael (Philosophy)**

Mulnix, M. J., & Mulnix, J. W. (2015). *Happy lives, good lives: A philosophical examination*. Peterborough, Ontario: Broadview Press.

Mulnix, M. J., & Mulnix, J. W. (2015) *Theories of happiness: An anthology*. Peterborough, Ontario: Broadview Press.

#### **Ould, Patricia (Sociology)**

Whitlow, J., & Ould, P. (2015). *Some sex marriage, context, and lesbian identity: Wedded but not always a wife*. Lanham, MD: Lexington Books.

#### **Peary, Alexandria (English)**

Peary, A. (2015). A lot of poems bathing in a stream. *North American Review*, 300(4), 10.

Peary, A. (2015). Behind the counter. *New Madrid*, X(2), 76-93.

Peary, A. (2015). Construction site. *Sixth Finch*. Retrieved from <http://sixthfinch.com/peary1.html>

Peary, A. (2015). Excellent bathes. *Lit*, 28, 25.

Peary, A. (2015). Junk shop. *New Delta Review*, (5)2. Retrieved from <http://ndrmag.org/poetry/2015/05/two-poems-4/>

Peary, A. (2015). On the flap of an envelope. *Divide*, (8)1. Retrieved from [http://www.alodpoetry.com/8n1/content/peary\\_a.html](http://www.alodpoetry.com/8n1/content/peary_a.html)

Peary, A. (2015). Policy analysis: New Hampshire STEM and community college initiative. *NCTE Policy Analysis Initiative*. Retrieved from <http://www.ncte.org/policy-analysis-initiative?reportid=276>

Peary, A. (2015). Redux. *New Delta Review*, 5(2). Retrieved from <http://ndrmag.org/poetry/2015/05/two-poems-4/>

Peary, A. (2015). The pedagogy of creative writing across the curriculum. In A. Peary & T. C. Henley (Eds.), *Creative writing pedagogies for the twenty-first century* (pp. 194-220). Carbondale, IL: Southern Illinois University Press.

Peary, A. (2015). These motorized consorts. *Denver Quarterly*, 49(3).

Peary, A. (2015). Troubled lawns. *Birmingham Poetry Review*, 42.

Peary, A., & Henley, T. C. (Eds.) (2015). *Creative writing pedagogies for the twenty-first century*. Carbondale, IL: Southern Illinois University Press.

#### **Pomerantz, Francesca (Childhood Education and Care)**

Pomerantz, F., & Ippolito, J. (2015). Power tools for talking: Custom protocols enrich coaching conversations. *ISD: Journal of Staff Development*, 36(1), 40-43.

#### **Rocca, Anna (World Languages and Cultures)**

Rocca, A. (2015). In search of beauty in space: Interview with Lalla Essaydi. In C. Jones & A. Tahlire-Moodley (Eds.), *Dalhousie French Studies Special Issue on Women from the Maghreb*, 103, 119-127. Backdated Fall 2014.

Rocca, A. (2015). Zineb Sedira: The art of putting memory into action. *Women in French Special Issue on Memory*, 103-116.

## Rodrigue, Tanya (English)

Rodrigue, T. (2015). An epistemological process for multimodal assignment design. *Journal of Global Literacies, Technologies, and Emerging Pedagogies*, 3(1). Retrieved from [http://joglep.com/files/491478898732111TanyaFinalDraft\\_2.pdf](http://joglep.com/files/491478898732111TanyaFinalDraft_2.pdf)

## Rohde, Leigh (Special Education)

Rohde, L. (2015). The comprehensive emergent literacy model: Early literacy in context. *SAGE Open*, 5(1), 1-11.

## Schoen, Christopher (Sport and Movement Science)

Schoen, C. (2015). A qualitative study of momentum in basketball: Practical lessons, possible strategies (Case study). *The Journal of Sport*, 4(1), 65-90.

## Schultz, Nancy Lusignan (English)

Morrison, D., & Schultz, N. L. (Eds.) (2015). *Salem: Place, myth, and memory* (2<sup>nd</sup> Ed.) Lebanon, NH: University Press of New England.

Schultz, N. L. (2015). Review: Going clear: Scenology and the prison of belief [Review of the film *Going clear: Scenology and the prison of belief* by Gibney, A., 2015]. *Journal of American History*, 102(3), 972-9774. <http://dx.doi.org/10.1093/jahist/jav650>

## Shea, Margo (History)

Barlow, M., & Shea, M. (2015, May). Honest talk about failure: When things don't work out. *The American Historian*.

Shea, M. (2015). There were streets: Urban renewal and the early Troubles in London/Derry. In F. Samuels & D. Wendel (Eds.), *Spatializing politics: Essays on power and place* (pp. 14-31). Cambridge, MA: Harvard University Press.

## Silvern, Steven (Geography)

Silvern, S. (Ed.) (2015). *The Northeastern geography: Journal of the New England-St. Lawrence Valley Geographical Society*, 7.

## Slayer, Elspeth (Social Work)

Slayer, E., & Kriz, K. (2015). "A lot of my families are scared and won't reach out." Fear factors and their effects on child protection practice with undocumented immigrant families. *Journal of Public Child Welfare*, 9(3), 299-321.

## Smolianov, Peter (Sport Management)

Hopkinson, M., & Smolianov, P. (2015, April). *US volleyball: Best practices and opportunities for development*. Paper presented at Second International Sport Development Research Symposium, Salem State University, Salem, MA.

Sheehan, J., Cruz, D., Fritz, E., Smolianov, P., Dion, S., & Benton, R. (2015, April). *US swimming: Best practices and opportunities for development*. Paper presented at Second International Sport Development Research Symposium, Salem State University, Salem, MA.

Smolianov, P., Dion, S., Benton, R., & Sheehan, J. (2015, July). *Comparing practices of US swimming against a global model for integrated development of mus and high performance sport*. Paper presented at Sixth International Conference on Sport and Society, Sport in the Americas—Special Focus, Toronto, Canada.

Smolianov, P., & Smith, J. (2015, July). *The high performance management model: From Olympic and professional to university sport in the United States*. Paper presented at Sixth International Conference on Sport and Society, Sport in the Americas—Special Focus, Toronto, Canada.

## Steenrod, Shelley (Social Work)

Steenrod, S. (2015). [Review of the book *Hand to mouth: Living in bootstrap America* by L. Tirado, 2014] *The New Social Worker*, 22(2), 30-31.

Steenrod, S. (2015). What's the buzz? Treating prescription drug abuse in youth. *The New Social Worker*, 26(1), 26-39.

## Testa, Mike (Music)

Testa, M. (Composed) (2015). [M. Testa, Performed] *On A PCP* [CD]. New Hampshire, USA.

## Thies, Jeffrey (English)

Thies, J. (2015). Marvell's "Upon Appleton House" and tree-felling: A political woodpecker. In J. Munroe, E. J. Geisweid, & L. Bruckner (Eds.), *Ecological approaches to Early Modern English texts: A field guide to reading and teaching* (pp. 193-204). Aldershot, U.K.: Ashgate.

## Tschakert, Norbert (Accounting)

Holzblatt, M., Needles, B., Tschakert, N., Wong, M., & Klink, J. (2015). The importance of the Foreign Corrupt Practices Act (FCPA) for accounting education. In T. J. Rupert (Ed.), *Advances in accounting education: Teaching and curriculum innovations (Advances in accounting education, Vol. 16)* (pp. 65-87). Bingley, U.K.: Emerald Group Publishing Limited. <http://dx.doi.org/10.1108/S1085-462220150000016004>

## Valens, Keja (English)

Valens, K. (2015). Book review: Valerie Loichot's *The Tropics Bire Back*. [Book review of *The Tropics bire back: Culinary oups in Caribbean literature* by V. Loichot, 2013] *Caribbean Vista*, 3(1).

## Vissing, Yvonne (Sociology)

Vissing, Y. (2015). Guest editorial: It was cooked up in my kitchen: A short history of the ASFS at its 30<sup>th</sup> Anniversary. *Association for the Study of Food and Society News*. Spring.

Vissing, Y. (2015). The zen of going gluten free. *Journal of Gluten Sensitivity*. Summer.

Vissing, Y. (2015, November). A gluten free Thanksgiving. *Journal of Gluten Sensitivity*.

Vissing, Y., & Moore-Vissing, C. (2015). *Going gluten free: A cooking, eating and dining guide*. Bedford, IN: Northlight Press.

Vissing, Y., & Moore-Vissing, C. (2015, September). Children and gluten freedom. *Journal of Gluten Sensitivity*.

## Walker, Pierre (English)

Walker, P. A., & Zacharias, G. W. (2015). *The complete letters of Henry James, 1878-1880* (Vol. 2). Lincoln, NE: University of Nebraska Press.

## Wimphemier, Todd (Chemistry and Physics)

Wimphemier, T. (2015). A particle in a box laboratory experiment using everyday compounds. *Journal of Laboratory Chemical Education*, 3(2), 19-21.

## Whitlow, Julie (English)

Whitlow, J. (2015). Counter winds and cross-eyed casters. *Marblehead Festival of Arts Writer's World booklet*.

Whitlow, J., & Ould, P. (2015). *Some sex marriage, context, and lesbian identity: Wedded but not always a wife*. Lanham, MD: Lexington Books.

**Yang-Hartling, Xu (Marketing and Decision Sciences)**

Yang, X. (2015). Business analytics application in supplier and carrier selection. In M. Warkentin (Ed.), *The best thinking in business analytics from the Decision Sciences Institute* (pp. 159-183). Upper Saddle River, NJ: Pearson Education.

**Young, Stephen (Geography)**

Ren, G., Young, S. S., Wang, L., Wang, W., Long, Y., Wu, R., Li, J., Zhu, J., & Yu, D.W. (2015). *Effectiveness of China's national forest protection program and nature reserves*. *Conservation Biology*, 29(5), 1368-1377. <http://dx.doi.org/10.1111/cobi.12561>

Young, S. S., & Kelly, P. (2015, August 16-17). Macro or micro? [Exhibit]. Tehran, Iran: Sazmanab Center for Contemporary Art.

Young, S. S., & Kelly, P. (2015, June – 2016, March). Macro or micro? [Exhibit]. Boston, MA: Museum of Science.

Young, S. S., & Kelly, P. (2015, November). Macro or micro? [Exhibit]. Tehran, Iran: Tehran University.

Young, S. S., & Kelly, P. (2015, October – 2015, December). Macro or micro? [Exhibit]. New Haven, CT: Kroon Hall Gallery, Yale University.

**Young, Stephenie (English)**

Young, S. (2015, January). Roberto Bolaño [Review of the book *A little lumpen novelita* by R. Bolaño, 2014]. *Asymptote*. Retrieved from <http://www.asymptotejournal.com/jan-2015>